ĐỀ KIỂM TRA HỌC KỲ I - NĂM HỌC 2020 - 2021 Môn : TIẾNG ANH 12

Thời gian làm bài: 60 phút

(40 câu trắc nghiệm – 5 câu dạng thức từ – 5 câu viết lại)

He tên hee sinh.		Ma de: 301
Họ tên học sinh:		
Số báo danh:		
I. Mark the letter A, B, C or D on your answer		
from the other three in pronunciation in each		
Question 1. A. sacrificed B. arranged		D. check <u>ed</u>
Question 2. A. experience B. domestic	C. pessimism	D. depr <u>e</u> ssion
II. Mark the letter A, B, C or D on your answer	r sheet to indicate the cor	rect answer to each of the
following questions.		
Question 3. Even though they no longer live toget	ther, they continue to be resp	onsible their children .
A. in B. for	C. to	D. about
Question 4. Without her teacher's advice, she wou		good essay.
A. If her teacher didn't advise her, she wouldn't		,
B. Her teacher didn't advise her and she didn't		
C. Her teacher advised her and she didn't write	a good essay.	
D. She wrote a good essay as her teacher gave	her some advice.	
Question 5. Although the teacher explained the the		
A. In spite of explaining the theory clearly, the	students themselves found it	hard to understand it.
B. Despite the teacher's clear explanation of the	e theory, the students had di	fficulty understanding it
C. Though explained clearly, the theory of teach		
D. Although the teaching theory was clear, it w		idents.
Question 6. Porter: "Shall I help you with your su	ıitcase?"	
Mary:		
A. I can't agree more	B. Not a chance	
C. That's very kind of you	D. What a pity!	
Question 7. Mai in Ho Chi Minh City for fiv		
A. has lived B. has been living		D. is living
Question 8. He regrets school so early. It is		
A. leave B. to leave Question 9. You should create a good impression	C. leaving	D. to leaving
	your interviewer	
A. on B. about	C. for	D. to
Question 10. I last read a book three months ago.		
A. I have been reading a book for three months		since I last read a book.
C. I read a book three months ago at last.		onths ago was the last one I read.
Question 11. Would you like an engineer?		
A. be B. to have been	C. to be	D. being
Question 12. Tom: "Can I get you another drink?" Bill: ""		
A. No, I'll think it over B. Forget it	C. No, it isn't	D. Not just now
Question 13. Jane regrets buying that second - ha		
A. hadn't bought it B. wouldn't have it		 D. hasn't bought it
Question 14. When I to the party, Tom	and David	D. Hasir e bought it
A. came/were singing	B. have come/ were	singing
C. came/ was singing.	D. had come/were si	
Question 15. I am going to have my house		99
A. redecorated	B. be redecorated	
C. redecorate	D. redecorating	
Question 16. The last student who was interviewe		
A. The last student interviewed was Peter.		ent to interviewed was Peter.
C. The last student who was interviewed to be	Peter. D. The last stude	ent to be interviewed was Peter.
Question 17. You should trythe door		
A. to unlocking B. to unlock	C. unlocking	D. unlock
Question 18. I wish I hadn't accepted the invitatio		
A. I regret accepting the invitation to her birtho		
B. If only I had come to her birthday party.		
C. I was very glad to accept the invitation to heD. I insisted on having been invited to her birth		

Question 19. Preparing	a job interview can l	oe stressful. C. at	D. to
III. Read the following passa	-		
correct answer to each of the			Wei sheet to maleate the
	place in school, but much		haviors. It is common to think of outside the classroom, and people
Even before they enter scho food, and other objects. They use	ol, young children learn to e all of their senses to lear	n about the sights, sounds,	•
When they enter school, children	learn basic academic subj tside the classroom. They social skills for interacting	ects such as reading, writir learn which behaviors are li with other children. After t	ikely to be rewarded and which are hey finish school, people must
Because learning continu important in many different fields	s. Teachers need to unders r human-service workers r	stand the best ways to educ need to understand how cen	we do, the study of learning is cate children. Psychologists, social rtain experiences change people's g to influence the behavior of
	e brain stores knowledge, leed it. In contrast, psycho	where this storage takes pl logists who study learning	
There are many forms of learning	g, ranging from simple to cook the senses, such as a significant to associate two stimes people learn by forming a and animals can also learn	complex. Simple forms of le ght, sound, smell, touch, or uli that occur in sequence, an association between a be by observation - that is, by	ehavior and its consequences watching others perform
Question 20. It can be inferred with the study of learning becaus A. understand how a stimulu B. change the behaviors of t C. thoroughly understand th D. make the objects of their Question 21. The word "retrie"	se they need to sus relates to the senses of the objects of their interest behaviors of the objects interest more aware of the	the objects of their interest t towards learning. of their interest. e importance of learning.	t.
-	B. gains	C. create	D. recovers
Question 22. The passage main	nly discusses		
A. practical examples of learC. general principles of learQuestion 23. Which of the follows	ning.	D. application of learning	ng principles to formal education.
A. It plays a crucial part in it			
B. It is more interesting andC. It takes place more frequ			
D. It becomes less challengi	ng and complicated when	people grow older.	
Question 24. According to the	passage, what are childrer		
A. life skillsC. right from wrong		B. interpersonal communicD. literacy and calculation	
-		t to indicate the word th	at differs from the other three
Question 25. A. future	B. stressful	C. pressure	D. prepare
Question 26. A. category	B. maximum	C. accompany	D. applicant
V. Mark the letter A, B, C or D underlined word(s) in each o	f the following question	1S.	
Question 27. English, Maths, at certain stages of the school education	ation system.		
A. powerful Question 28. If you do not kno	B. obligatory w something about the mo	C. optional ore technical aspects of the	D. hopeful job, admit it and stress that you
are willing to learn. A. approve	B. accept	C. refuse	D. compare

really know is that men, unlike a things, so that they could comm letters, which could be combined spoken or written in letters, we defore our minds. Words become words recall to us the glad and sthat mean something (31) these thoughts in words which a what we call literary style. Above like music and which by their powords carefully and use them (3 Question 29. A. create Question 31. A. is increasing	words is unknown winimals, somehow invented unicate (30) each to present those sounds, call words. The power of we filled with meaning for ustand events of our past; and great writers are those ppeal powerfully to our mide all, the real poet is a massition and association can easily as make but to be a made as a make but to be a more as increasing.	in the red blanks from 29 ar; in other words, the original certain sounds to express a other; and that later they and which could be writter rords, then, lies in their ass is by experience; and the load the more we read and lead (32) not only hands and emotions. This character of words. He can convert words are to tears. We should be cour speech silly and vulues about C. discover C. about C. increase	of language is a mystery. All we thought and feelings, actions and agreed upon certain signs, called a down. Those sounds, whether ociations - the things they bring up nger we live, the more certain rn, the more the number of words we great thoughts but also express arming and telling use of words is by his meaning in words which sing ould therefore learn to choose our
VII. Mark the letter A, B, C o	r D on your answer she	et to indicate the word(s) CLOSEST in meaning to the
underlined word(s) in each of	of the following question	ns.	-
Question 34. <u>Domestic</u> chore	3		<u> </u>
A. heavy Question 35. His new work ha	B. modern	C. household	D. labour
A. regard	B. viewing	C. opinion	D. look
Al regula	Victing	ОГОРИНОП	
VIII. Mark the letter A, B, C correction in each of the foll	owing questions.		rlined part that needs
Question 36. The first postage A. stamps	B. the first	C. issued	D. in
Question 37. We didn't want t			D. III
A. to swim	B. very dirty	C. didn't	D. that
Question 38. Pam has <u>a</u> broke			- Clac
A. so	B. the	C. a	D. can't
Question 39. We have to cand	<u>el</u> the meeting <u>because</u> the	e <u>chairman's absence</u> .	
A. because	B. cancel	C. have to	D. chairman's absence
Question 40. Peter <u>asked</u> his r			
A. asked	B. where	C. had she been	D. before
IX. Complete the sentences Question 41. The(Question 42. With so much Question 43. Offices will go Question 44. Some Question 45. It is of great imp	academy) year in Vietnam(employ), I'm luck(electron) with the (pessimist) people think the	is over at the end of May. y to be in work. e result that paper will almost life will become more dif	ost complete disappear. ficult in the future.
X. Rewrite the following sen	tences as directed		
Question 46. The girl living ne		l next vear.	
Question 47. I'm sorry I didn't → If only	have enough money to bu		
Question 48. I have some lett	ers that I must write.		
→ I have		<u> </u>	·
Question 49. I didn't know Jol	·		
→ If			
Question 50. If you don't try h	narder, vou will get bad ma	arks.	

--THE END-

→ Unless_

ĐỀ KIỂM TRA HỌC KỲ I - NĂM HỌC 2020 - 2021 Môn : TIẾNG ANH 12

Thời gian làm bài: 60 phút

(40 câu trắc nghiệm – 5 câu dạng thức từ – 5 câu viết lại)

TT - 40 - 1 1 - 1 -			Ma de: 302	
Họ tên học sinh:				
Số báo danh:				
I. Mark the letter A, B, C or L	on your answer shee	et to indicate the word tha	at differs from the other th	ire
in the position of primary str			D. E. turns	
Question 1. A. pressure			D. future	
Question 2. A. applicant	B. maximum	C. category	D. accompany	
II. Mark the letter A, B, C or from the other three in pron			hose underlined part diffe	rs:
Question 3. A. checked			D. arranged	
Question 4. A. experience	B domestic	C. depr <u>e</u> ssion		
Question 4. A. expenence	D. dom <u>e</u> stic	C. depi <u>e</u> ssion	D. p <u>e</u> 3311113111	
III. Mark the letter A, B, C or underlined word(s) in each of Question 5. His new work has	of the following quest	ions.	_	the
A. opinion	B. viewing		D. regard	
Question 6. <u>Domestic</u> chores				
A. heavy		C. labour	D. modern	
Airicavy	Di nouscrioia	or labour	Di modem	
B. Though explained clearlyC. Although the teaching thD. Despite the teacher's cleQuestion 8. Porter: "Shall I he	her explained the theory theory clearly, the stude theory clearly, the stude theory of teaching eory was clear, it was a ar explanation of the the elp you with your suitcas	clearly, the students found it ents themselves found it hard was difficult to the students. real challenge to the students eory, the students had difficul	hard to understand it. d to understand it. s.	
Mary: A. Not a chance	·	P What a pitul		
C. That's very kind of you		B. What a pity!D. I can't agree more		
Question 9. Would you like	an engineer?	D. I can't agree more		
A. to have been	B. being	C. be	D. to be	
Question 10. Preparing	a job interview ca			
A. on	B. at	C. to	D. for	
Question 11. The last student				
		B. The last student interv	iewed was Peter.	
C. The last student to be in	terviewed was Peter.	D. The last student who w	was interviewed to be Peter.	
Question 12. Even though the				
A. to	, B. in	C. for	D. about	
Question 13. Without her teach	her's advice, she would i	never have written such a go	od essay.	
A. She wrote a good essay	as her teacher gave her	some advice.		
B. If her teacher didn't advi	se her, she wouldn't writ	te such a good essay.		
C. Her teacher advised her	and she didn't write a go	ood essay.		
D. Her teacher didn't advise				
Question 14. He regrets				
A. to leaving	B. leave	C. leaving	D. to leave	
Question 15. You should try _				
A. to unlock	B. to unlocking	C. unlocking	D. unlock	
Question 16. Jane regrets buy			·	
A. didn't buy it	B. hadn't bought it		D. wouldn't have it	
Question 17. I wish I hadn't a		her birthday party.		
A. If only I had come to he				
B. I insisted on having beer				
C. I was very glad to accept				
D. I regret accepting the in				
Question 18. Mai in He			D has live 4	
A. lives	B. has been living	C. IS IIVING	D. has lived	

Question 19. I am going to have my house		_ this weekend.	
A. be redecorated	B. redecorated	C. redecorating	D. redecorate
Question 20. I last read a bo	ok three months ago.		
A. I read a book three mo	nths ago at last.	B. It is three months	since I last read a book.
C. I have been reading a b	book for three months.	D. The book three m	onths ago was the last one I read.
Question 21. You should crea	ate a good impression	your interviewe	er.
A. about	B. to	C. on	D. for
Question 22. When I	to the party, Tom and	d David	
A. have come/ were singir	ng	B. came/ was singing	g.
C. came/were singing		D. had come/were si	nging
Question 23. Tom: "Can I ge	et you another drink?"		
Bill: "			
A. Not just now	B. Forget it	C. No, it isn't	D. No, I'll think it over

V. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 24 to 28.

Learning means acquiring knowledge or developing the ability to perform new behaviors. It is common to think of learning as something that takes place in school, but much of human learning occurs outside the classroom, and people continue to learn throughout their lives.

Even before they enter school, young children learn to walk, to talk, and to use their hands to manipulate toys, food, and other objects. They use all of their senses to learn about the sights, sounds, tastes, and smells in their environments. They learn how to interact with their parents, siblings, friends, and other people important to their world. When they enter school, children learn basic academic subjects such as reading, writing, and mathematics. They also continue to learn a great deal outside the classroom. They learn which behaviors are likely to be rewarded and which are likely to be punished. They learn social skills for interacting with other children. After they finish school, people must learn to adapt to the many major changes that affect their lives, such as getting married, raising children, and finding and keeping a job.

Because learning continues throughout our lives and affects almost everything we do, the study of learning is important in many different fields. Teachers need to understand the best ways to educate children. Psychologists, social workers, criminologists, and other human-service workers need to understand how certain experiences change people's behaviors. Employers, politicians, and advertisers make use of the principles of learning to influence the behavior of workers, voters, and consumers.

Learning is closely related to memory, which is the storage of information in the brain. Psychologists who study memory are interested in how the brain stores knowledge, where this storage takes place, and how the brain later **retrieves** knowledge when we need it. In contrast, psychologists who study learning are more interested in behavior and how behavior changes as a result of a person's experiences.

There are many forms of learning, ranging from simple to complex. Simple forms of learning involve a single stimulus. A stimulus is anything perceptible to the senses, such as a sight, sound, smell, touch, or taste. In a form of learning known as classical conditioning, people learn to associate two stimuli that occur in sequence, such as lightning followed by thunder. In operant conditioning, people learn by forming an association between a behavior and its consequences (reward or punishment). People and animals can also learn by observation - that is, by watching others perform behaviors. More complex forms of learning include learning languages, concepts, and motor skills.

behaviors. More complex	forms of learning include le	arning languages, conce	epts, and motor skills.	
Question 24. According A. literacy and calcul C. right from wrong	to the passage, what are clation	hildren NOT usually tau B. interpersonal D. life skills	=	
Question 25. Which of	the following can be inferre	d about the learning pro	ocess from the passage?	
A. It takes place more	re frequently in real life than	n in academic institution	is.	
B. It is more interest	ing and effective in school t	than that in life.		
C. It plays a crucial p	part in improving the learne	r's motivation in school.		
D. It becomes less c	hallenging and complicated	when people grow olde	r.	
Question 26. The word	"retrieves" in paragraph 4	is closest in meaning to	o	
A. generates	B. recovers	C. gains	D. create	
Question 27. The passa	ge mainly discusses			
A. application of lear	ning principles to formal ed	ucation.		
B. simple forms of le	arning.			
C. practical examples	s of learning inside the class	sroom.		
D. general principles	of learning.			
_	• •	•	loyers, and politicians concern them	ารelves
	because they need to			
<u> </u>	stand the behaviors of the o	-		
_	iors of the objects of their i	-		
C. make the objects	of their interest more aware	e of the importance of le	earning.	

D. understand how a stimulus relates to the senses of the objects of their interest.

VI. Mark the letter A, in each of the following		sheet to indicate the u	nderlined part that needs correction	7
	<u>'t</u> want <u>to swim</u> in the sea, <u>th</u>	at looked very dirty.		
A. that	B. to swim		D. didn't	
	a broken wrist so she can't p			
A. so	B. the	C. a	D. can't	
Question 31. We have	e to cancel the meeting becau	se the chairman's absence	<u>e</u> .	
A. cancel	B. because	C. chairman's abse	ence D. have to	
	postage <u>stamps</u> <u>issued</u> in Ne			
A. the first	B. issued	C. in	D. stamps	
-	ked his mother where had she		D had sha bassa	
A. asked	B. where	C. before	D. had she been	
	ing passage and mark the se that best fits each of the		on your answer sheet to indicate th	ie
			e origin of language is a mystery. All we	
			xpress thought and feelings, actions and	
			er they agreed upon certain signs, called	
			written down. Those sounds, whether	
			eir associations - the things they bring up	р
			I the longer we live, the more certain	
words recall to us the gl	ad and sad events of our past	t; and the more we read a	and learn, the more the number of words	
			only have great thoughts but also express	5
			his charming and telling use of words is	
			convey his meaning in words which sing	
	•		We should therefore learn to choose our	
			and vulgar. What is true about words?	
Question 34. A. disc		C. make	D. invent	
Question 35. A. abo	ut B. with	C. to	D. upon	
Question 36. A. IIICI	eases B. is increasing	C. increaseC. whom	D. are increasingD. that	
Question 38 A inac	B. which curately B. accurate	C. accurately		
Question 30. A. mac	curately D . accurate	C. accurately	D. maccurate	
			word(s) OPPOSITE in meaning to	
	(s) in each of the following Maths, and Science are core		ulsory in the national examinations at	
certain stages of the sch		subjects, which are comp	in the national examinations at	
A. obligatory	B. hopeful	C. optional	D. powerful	
			s of the job, admit it and stress that you	ı
are willing to learn.				-
A. approve	B. compare	C. accept	D. refuse	
TV 6 1 1 11				
Overtion 41 The	tences with the appropriate	<i>te form of the words in</i>	<i>parentneses</i>	
	(academy) year in Vie		i May.	
Question 43 Offices v	much(employ), I'n	th the recult that namer w	rill almost complete disappear.	
	(pessimist) people thi			
	reat importance to create a g			
	-		, . ,	
	ing sentences as directed			
Question 46. The girl → The girl who	living next to me is getting m	arried next year.		
Question 47. I'm sorry	/ I didn't have enough money	to buy that house.		
→ If only			·	
Question 48. I have s	ome letters that I must well-			
	ome letters that I must write.			
Ouestion 40 I didn't I				
•	know Jolie was ill, so I didn't d		,	
→ If	know Jolie was ill, so I didn't d	come to see her.	 	

----THE END----

ĐỀ KIỂM TRA HỌC KỲ I - NĂM HỌC 2020 - 2021 Môn : TIẾNG ANH 12

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(40 câu trắc nghiệm – 5 câu dạng thức từ – 5 câu viết lại)

He tân hea -i1			Ma dë: 303
Họ tên học sinh:			
Số báo danh:			
	or D on your answer shee	et to indicate the correct	answer to each of the following
questions.			
Question 1. Tom: "Can I go Bill: "	et you another drink?" ."		
A. No, it isn't	B. Not just now	C. No, I'll think it over	D. Forget it
Question 2. Mai in I	Ho Chi Minh City for five year	ars now.	
A. is living Question 3. I am going to h	B. lives	C. has lived	D. has been living
Question 3. I am going to h	nave my house ti	his weekend.	
		C. redecorate	D. redecorating
Question 4. The last student who		Peter. r. B. The last student to in	tamiawad was Datar
		D. The last student inter	
Question 5. Without her tea			
	ise her and she didn't write		ou essay.
	er and she didn't write a go		
	dvise her, she wouldn't writ		
	ay as her teacher gave her		
Question 6. Jane regrets bu A. didn't buy it	B. wouldn't have it	C. hadn't bought it	D. hasn't bought it
Question 7. Although the te			
		eory, the students had difficu	
B. Though explained clea	arly, the theory of teaching	was difficult to the students	
C. In spite of explaining	the theory clearly, the stud	ents themselves found it ha	rd to understand it.
		real challenge to the studer	ts.
Question 8. You should try	the door with t	his key.	
A. unlocking	B. to unlocking	C. unlock	
			ible their children .
A. for			D. about
Question 10. Porter: "Shal			
Mary:		C I can't agree more	D. That's very kind of you
Ouestion 11 Propering	b. What a pity!	n ho strossful	D. That's very kind of you
Question 11. Preparing	B. for	C on	D. at
Question 12. You should cr			D. at
	B. about	C. to	D. for
Question 13. I wish I hadn'			5. 101
	cept the invitation to her bir		
	invitation to her birthday p		
C. If only I had come to			
	een invited to her birthday	party.	
Question 14. I last read a b		r/	
A. I read a book three m		B. The book three mont	hs ago was the last one I read.
C. I have been reading a		D. It is three months sin	
Question 15. When I		David	
A. had come/were singir	ng	B. came/were singing	
C. came/ was singing.		D. have come/ were sing	
Question 16. He regrets			
A. leave	B. to leave	C. to leaving	D. leaving
Question 17. Would you like			
A. to have been	B. be	C. being	D. to be
		eet to indicate the underl	ined part that needs correction
in each of the following qu		Vaul. City is 1042	
Question 18. The first posta			D the first
A. stamps	B. issued	C. in	D. the first

_	Pam has <u>a</u> broker	n wrist <u>so</u> she <u>can't</u> play <u>th</u>	<u>e</u> tennis for two months.	
A. the		B. can't	C. so	D. a
_	Peter <u>asked</u> his m	nother <u>where</u> <u>had she beer</u>		
A. where		B. had she been	C. before	D. asked
	We <u>didn't</u> want <u>to</u>	<u>o swim</u> in the sea, <u>that</u> lool		
A. that		B. didn't	C. to swim	D. very dirty
_		el the meeting <u>because</u> the		
A. because		B. cancel	C. have to	D. chairman's absence
III. Mark the l	etter A, B, C or	D on your answer shee	et to indicate the word ti	hat differs from the other three
in the position	of primary str	ess in each of the follow	ving questions.	
Question 23.	A. applicant	B. category	C. maximum	D. accompany
Question 24.	A. prepare	B. stressful	C. pressure	D. future
IV. Mark the le	etter A, B, C or	D on your answer sheet	t to indicate the word(s)	OPPOSITE in meaning to the
		f the following question		-
				in the national examinations at
	f the school educ		· — -	
A. optional		B. hopeful	C. obligatory	D. powerful
Question 26.	If you do not kno	w something about the mo	ore technical aspects of the	job, admit it and stress that you
are willing to lea	ırn.			
A. refuse		B. approve	C. compare	D. accept
V Mark the le	tter A R Corl) on vour answer sheet	to indicate the word wh	ose underlined part differs
		unciation in each of the		ose unacrimea pare unicis
	A. domestic		C. pessimism	D. experience
	A. sacrificed		C. arranged	D. checked
•			<u> </u>	
				answer sheet to indicate the
			nbered blanks from 29 t	
				of language is a mystery. All we
				thought and feelings, actions and
				agreed upon certain signs, called
				down. Those sounds, whether
				ociations - the things they bring up
				nger we live, the more certain
				n, the more the number of words
				re great thoughts but also express
				rming and telling use of words is y his meaning in words which sing
				uld therefore learn to choose our
				gar. What is true about words?
Question 29.		B. invent		
Question 30.		B. with	C. create C. to	D. discover D. about
Question 31.		B. are increasing	C. is increasing	D. increases
Question 31.		B. that	C. which	D. whom
Question 33.		B. inaccurately	C. accurate	D. inaccurate
Zaestion 22.	accurately	Di illacculately	VI accurate	i maccurate
VII Road the	following nace	ane and mark the letter	A R Cor Don your and	swer sheet to indicate the
		aye anu mark me recter e anestions from 34 to 3		THE SHEEL TO MUICALE THE

rect answer to each of the questions from 34 to 38.

Learning means acquiring knowledge or developing the ability to perform new behaviors. It is common to think of learning as something that takes place in school, but much of human learning occurs outside the classroom, and people continue to learn throughout their lives.

Even before they enter school, young children learn to walk, to talk, and to use their hands to manipulate toys, food, and other objects. They use all of their senses to learn about the sights, sounds, tastes, and smells in their environments. They learn how to interact with their parents, siblings, friends, and other people important to their world. When they enter school, children learn basic academic subjects such as reading, writing, and mathematics. They also continue to learn a great deal outside the classroom. They learn which behaviors are likely to be rewarded and which are likely to be punished. They learn social skills for interacting with other children. After they finish school, people must learn to adapt to the many major changes that affect their lives, such as getting married, raising children, and finding and keeping a job.

Because learning continues throughout our lives and affects almost everything we do, the study of learning is important in many different fields. Teachers need to understand the best ways to educate children. Psychologists, social workers, criminologists, and other human-service workers need to understand how certain experiences change people's

behaviors. Employers, politicians, and advertisers make use of the principles of learning to influence the behavior of workers, voters, and consumers.

Learning is closely related to memory, which is the storage of information in the brain. Psychologists who study memory are interested in how the brain stores knowledge, where this storage takes place, and how the brain later *retrieves* knowledge when we need it. In contrast, psychologists who study learning are more interested in behavior and how behavior changes as a result of a person's experiences.

There are many forms of learning, ranging from simple to complex. Simple forms of learning involve a single stimulus. A stimulus is anything perceptible to the senses, such as a sight, sound, smell, touch, or taste. In a form of learning known as classical conditioning, people learn to associate two stimuli that occur in sequence, such as lightning followed by thunder. In operant conditioning, people learn by forming an association between a behavior and its consequences (reward or punishment). People and animals can also learn by observation - that is, by watching others perform behaviors. More complex forms of learning include learning languages, concepts, and motor skills.

behaviors. More	complex forms of	of learning include l	learning languages, con	cepts, and motor skills.	•
A. It becomes. B. It is mo C. It plays D. It takes Question 35. A. interper C. literacy	nes less challengine interesting and a crucial part in inplace more frequenced from the sonal communication and calculation.	ing and complicated effective in schoo mproving the learn uently in real life th passage, what are stion	d when people grow old I than that in life. Ier's motivation in school an in academic institution	ol. ons. aught outside the classroom wrong	
		nly discusses		Di generate	3
A. applicatB. practicaC. general	ion of learning pr	inciples to formal e rning inside the cla ning.	education.		
			that social workers, em	nployers, and politicians cor	cern themselves
A. understa B. change C. make th	and how a stimul the behaviors of ne objects of their	the objects of their interest more awa	enses of the objects of the interest towards learning of the importance of objects of their interes	ing. f learning.	
Question 39. A. labour	ord(s) in each o Domestic chore	of the following q s will no longer be B. modern	uestions.	inventions of labour-saving D. household and readers. D. viewing	
IV Complete	the conteness	with the annuant	ists form of the wor	de in navanthacae	
			<i>iate form of the word</i> Tietnam is over at the en		
			I'm lucky to be in work.		
				er will almost complete disa	appear.
Question 44.	Some (pessimist) people t	think that life will becon	ne more difficult in the futu	re.
				pressive) on your interview	
Question 46. → The girl	The girl living new	tences as directe xt to me is getting	married next year.		
Question 47. → If only	I'm sorry I didn't	have enough mone	ey to buy that house.		
Question 48. → I have		ers that I must writ	e.		
			t come to see her.		
Question 50.	If you don't try h	arder, you will get	bad marks.		
		_	THE END		

ĐỀ KIỂM TRA HỌC KỲ I - NĂM HỌC 2020 - 2021

Môn: TIẾNG ANH 12

Thời gian làm bài: 60 phút

(40 câu trắc nghiệm – 5 câu dạng thức từ – 5 câu viết lại)

Ho fen hoc sinh:				
Số báo danh:				
. Mark the letter	4, B, C or D	on your answer she	_ eet to indicate the wo	ord(s) CLOSEST in meaning to th
underlined word(s	s) in each o	of the following ques	tions.	
				tions of labour-saving devices.
A. heavy	<u>_</u>	B. modern	C. household	D. labour
Question 2. His ne	w work has	enjoyed a very good re	eview from critics and r	eaders.
A. regard		B. look	C. opinion	D. viewing
	4.5.6			
				ord whose underlined part diffe
rrom tne otner tnr	ee in proni		the following question	
	:C:I	n		
Question 3. A. sa			C. check <u>ed</u>	D. produc <u>ed</u>
Question 3. A. sa Question 4. A. pe			C. check <u>ed</u> C. dom <u>e</u> stic	D. produc <u>ed</u> D. exp <u>e</u> rience
Question 3. A. sa Question 4. A. pe III. Mark the lette in each of the follo	essimism er A, B, C or owing ques	B. depression D on your answer stions.	C. domestic	D. experience underlined part that needs corre
Question 3. A. sa Question 4. A. pe III. Mark the lette in each of the follo	essimism er A, B, C or owing ques	B. depression To on your answer stions. Wrist so she can't play	C. domestic	D. experience underlined part that needs corre
Question 3. A. sa Question 4. A. pe III. Mark the lette in each of the follo	essimism er A, B, C or owing ques	B. depression D on your answer stions.	C. domestic	D. experience underlined part that needs corre
Question 3. A. sa Question 4. A. pe III. Mark the lette in each of the follo Question 5. Pam h A. a	essimism or A, B, C or owing ques as <u>a</u> broken	B. depression To on your answer stions. Wrist so she can't play	C. domestic heet to indicate the unit the tennis for two mont C. the	 D. experience underlined part that needs corrects
Question 3. A. sa Question 4. A. pe III. Mark the lette in each of the follo Question 5. Pam h A. a	essimism or A, B, C or owing ques as <u>a</u> broken	B. depression To on your answer setions. Wrist so she can't play B. can't	C. domestic heet to indicate the unit the tennis for two mont C. the	 D. experience underlined part that needs corrects
Question 3. A. sa Question 4. A. pg III. Mark the letter in each of the follo Question 5. Pam h A. a Question 6. Peter a A. where	essimism or A, B, C or owing ques as <u>a</u> broken asked his mo	B. depression T D on your answer setions. wrist so she can't play B. can't other where had she be	C. domestic heet to indicate the use the tennis for two mont C. the ten the day before. C. asked	D. experience underlined part that needs corrects ths. D. so
Question 3. A. sa Question 4. A. pg III. Mark the lette in each of the follo Question 5. Pam h A. a Question 6. Peter a A. where	essimism or A, B, C or owing ques as <u>a</u> broken asked his mo	B. depression T D on your answer stions. Wrist so she can't play B. can't other where had she be B. had she been	C. domestic heet to indicate the use the tennis for two mont C. the ten the day before. C. asked	D. experience underlined part that needs corrects ths. D. so
Question 3. A. sa Question 4. A. po III. Mark the letter in each of the follo Question 5. Pam h A. a Question 6. Peter a A. where Question 7. We did A. to swim	essimism or A, B, C or owing ques as <u>a</u> broken asked his mo	B. depression T D on your answer stions. wrist so she can't play B. can't other where had she be B. had she been swim in the sea, that lo	C. domestic theet to indicate the use the tennis for two monts C. the ten the day before. C. asked tooked very dirty. C. that	D. experience underlined part that needs corrects. D. so D. before
Question 3. A. sa Question 4. A. po III. Mark the letter in each of the follow Question 5. Pam h A. a Question 6. Peter of A. where Question 7. We did A. to swim	essimism or A, B, C or owing ques as <u>a</u> broken asked his mo	B. depression T D on your answer stions. Wrist so she can't play B. can't other where had she be B. had she been swim in the sea, that lo	C. domestic theet to indicate the use the tennis for two monts C. the ten the day before. C. asked tooked very dirty. C. that	D. experience underlined part that needs corrects. D. so D. before
Question 3. A. sa Question 4. A. pg III. Mark the letter in each of the follo Question 5. Pam h A. a Question 6. Peter g A. where Question 7. We did A. to swim Question 8. The fir A. stamps	essimism or A, B, C or owing ques as a broken asked his mo dn't want to	B. depression To on your answer stions. Wrist so she can't play B. can't other where had she be B. had she been swim in the sea, that lo B. very dirty stamps issued in New N	C. domestic theet to indicate the use the tennis for two monts C. the ten the day before. C. asked tooked very dirty. C. that fork City in 1842.	D. experience underlined part that needs corrects. D. so D. before D. didn't D. in

correct answer to each of the questions from 10 to 14.

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Question 10.	It can be inferre	d from the passage that se	ocial workers, employers, an	nd politicians concern themselves
		se they need to		
		he behaviors of the object		
			he importance of learning.	
			of the objects of their interes	t.
		the objects of their intere		
	The word " <i>retri</i>		osest in meaning to	
A. create		B. recovers	C. gains	D. generates
		passage, what are childre	en NOT usually taught outsid	le the classroom?
A. life skills			B. right from wrong	
	sonal communic		D. literacy and calculation	1
		inly discusses		
	orms of learning		B. application of learn	ing principles to formal education.
		arning inside the classroom		
		jing and complicated wher	out the learning process from	Tule passager
		uently in real life than in a		
		improving the learner's m		
		d effective in school than		
D. 10 13 11101	c interesting an	a checave in school than	that in inc.	
V. Mark the le	tter A. B. C or	D on vour answer shee	t to indicate the word tha	at differs from the other three
		ress in each of the follo		
	A. maximum		C. accompany	D. category
	A. pressure		C. prepare	D. stressful
_	•		•	
VI. Mark the le	etter A, B, C oi	D on your answer she	et to indicate the correct	answer to each of the
following ques	stions.			
Question 17.	I last read a boo	k three months ago.		
A. It is thre	e months since	I last read a book.	B. I have been reading a	
	book three mon			s ago was the last one I read.
Question 18.	Porter : "Shall I	help you with your suitcas	se?"	
I	Mary:	•		
A. Not a ch			B. What a pity!	
	ery kind of you		D. I can't agree more	
		an engineer?		
A. be		B. to have been	C. to be	D. being
	He regrets	_ school so early. It is the	biggest mistake in his life.	
A. to leave		B. leave	C. leaving	D. to leaving
Question 21.	Preparing	a job interview can	be stressful.	_
				D. on
		ccepted the invitation to h	ner birthday party.	
		r birthday party.		
		vitation to her birthday pa		
		n invited to her birthday po		
		ot the invitation to her birtle	nuay party. ever have written such a god	od occav
•		and she didn't write a goo	_	ou essay.
		as her teacher gave her s		
		e her and she didn't write		
		rise her, she wouldn't write		
		o Chi Minh City for five ye		
		B. lives	C. has lived	D. is living
		the door with t		21.59
A. to unloc		B. unlocking	C. unlock	D. to unlocking
			otop . She wishes she	
				D. hasn't bought it
Ouestion 27.	When I	B. wouldn't have itto the party, Tom and D	David .	
A. came/w	ere sinaina		B. have come/ were singi	na
C. came/ w			D. had come/were singing	_
Question 28.	I am going to ha	ave my houset	his weekend.	-
A. redecora		B. redecorated	C. redecorating	D. be redecorated
		you another drink?"	J	
	Bill: "	<u> </u>		
A. Not just	now	B. No, it isn't	C. No, I'll think it over	D. Forget it

Question 30.	Even though they	no longer live together,	they continue to be res	sponsible	their children .
A. about		B. to	C. in	D. for	
		cher explained the theory			nderstand it.
		eory was clear, it was a r			12
		ar explanation of the the			
		theory clearly, the stude t, the theory of teaching			and it.
		e a good impression			
A. to	Tou Should Creat	B. about	C. for	D. on	
Question 33.	The last student	who was interviewed was	s Peter	D. 011	
A. The last	student to be int	terviewed was Peter.	B. The last student v	who was interview	wed to be Peter.
C. The last	student to interv	riewed was Peter.	D. The last student i		
How men firmed with things, so that the letters, which conspoken or written before our mind words recall to the that mean somethese thoughts in what we call little like music and words carefully a Question 34. Question 35.	or phrase that I st learnt to (34)_nat men, unlike an hey could commoduld be combined on in letters, we can start the glad and starting (36)in words which appropriate them (38 A. invent A. upon	B. about	ambered blanks from the control of t	or 34 to 38. prigin of language oress thought and they agreed uporitten down. Tho rassociations - the longer we lived learn, the more ly have great the is charming and the convey his meanifies should thereford vulgar. What is D. create D. to D. increas	e is a mystery. All we difeelings, actions and no certain signs, called se sounds, whether the things they bring up to the more certain the the number of words aughts but also express telling use of words is no in words which sing the learn to choose our true about words?
Question 37.	A. which	B. increasesB. that	C. whom	D. who	
		B. accurate	C. inaccurately		ely
the underlined Question 39. certain stages o A. optional Question 40.	d word(s) in ea English, Maths, a f the school educ If you do not kno	B. obligatory ow something about the r	ections. ects, which are compu	Isory in the nation	onal examinations at
	arn.				
A. accept		B. compare	C. approve	D. refuse	
Question 41. Question 42. Question 43. Question 44. Question 45. X. Rewrite the Question 46. → The girl	The(a With so much Offices will go Some(It is of great import of following sent The girl living new	with the appropriate for academy) year in Vietnan (employ), I'm lucconduction (electron) with the pessimist) people think the cortance to create a good tences as directed at to me is getting married have enough money to be	n is over at the end of Nocky to be in work. The result that paper will hat life will become mon (impression).	May. almost complete re difficult in the	future.
		ers that I must write.			·
→ I have					
→ If		e was ill, so I didn't com			
Question 50.	If you don't try h	arder, you will get bad m	narks.		
		TI	HE END		

ĐÁP ÁN KIỂM TRA HỌC KỲ I - NĂM HỌC 2020 - 2021 Môn : TIẾNG ANH 12

Đáp án mã đề: 301		
$01. \bigcirc \mathbb{B} \bigcirc \bigcirc \bigcirc 11. \bigcirc \bigcirc \mathbb{C} \bigcirc \bigcirc 21. \bigcirc \bigcirc \bigcirc \mathbb{D} 31. \bigcirc$		D
$02. \textcircled{0} \bigcirc \bigcirc$		\mathcal{C}
$03. \bigcirc \bigcirc$		\subset
$04. \textcircled{0} \bigcirc \bigcirc$		\sim
$05. \bigcirc \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $		C C
$\begin{array}{cccccccccccccccccccccccccccccccccccc$		D
$08. \bigcirc \bigcirc$) C
09.		Č
$10. \bigcirc \bigcirc$		Ċ
Đáp án mã đề: 302		
$01. \bigcirc \mathbb{B} \bigcirc \bigcirc \qquad 11. \bigcirc \bigcirc \mathbb{C} \bigcirc \bigcirc \qquad 21. \bigcirc \bigcirc \mathbb{C} \bigcirc \bigcirc \qquad 31. \bigcirc$	B (C
$02. \bigcirc \bigcirc$		Č
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04. \(\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tint{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}}\text{\text{\tint{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tint{\tin{\tin		D
$05. \ \textcircled{0} \ \bigcirc \ $		\mathcal{C}
$06. \bigcirc \mathbb{B} \bigcirc \bigcirc$		\subset
$07. \bigcirc \bigcirc$))
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01. O B O O 11. O B O O 21. A O O O 31. O	\circ	D
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$04. \bigcirc \bigcirc$		D
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$02. \bigcirc \bigcirc$		D
$03. \bigcirc \mathbb{B} \bigcirc \bigcirc \bigcirc 13. \bigcirc \bigcirc \bigcirc \mathbb{D} 23. \bigcirc \bigcirc \bigcirc \mathbb{D} 33. \mathbb{A}$	\circ	C
$04. \bigcirc \bigcirc$		C
$05. \bigcirc \bigcirc$		
	000	
$06. \bigcirc \mathbb{B} \bigcirc \bigcirc \bigcirc \qquad 16. \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \qquad 26. \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \qquad 36. \bigcirc \bigcirc$	B (C
$07. \bigcirc \bigcirc$	B () (O D
	B ()()()()()()()()	C

♣ Complete the sentences with the appropriate form of the words in parentheses

Question 41. The **ACADEMIC** year in Vietnam is over at the end of May.

Question 42. With so much UNEMPLOYMENT, I'm lucky to be in work.

Question 43. Offices will go **ELECTRONIC** with the result that paper will almost complete disappear.

Question 44. Some **PESSIMISTIC** people think that life will become more difficult in the future.

Question 45. It is of great importance to create a good **IMPRESSION** on your interview.

Rewrite the following sentences as directed

Question 46. The girl living next to me is getting married next year.

→ The girl who <u>lives/is living next to me</u> is getting married next year.

Question 47. I'm sorry I didn't have enough money to buy that house.

→ If only <u>I had had enough money to buy that house</u>.

Question 48. I have some letters that I must write.

→ I have <u>some letters to write</u>.

Question 49. I didn't know Jolie was ill, so I didn't come to see her.

→ If I had known Jolie was ill, I would have come to see her.

Question 50. If you don't try harder, you will get bad marks.

→ Unless you try harder, you will get bad marks.